BTEC Assignment Brief

Qualification	Pearson BTEC International Level 3 Subsidiary Diploma in Applied Science Pearson BTEC International Level 3 Foundation Diploma in Applied Science Pearson BTEC International Level 3 Diploma in Applied Science Pearson BTEC International Level 3 Diploma in Environmental Science Pearson BTEC International Level 3 Extended Diploma in Applied Science Pearson BTEC International Level 3 Extended Diploma in Environmental Science
Unit number and title	**Unit 26: Animal Conservation**
Learning aim(s)	**A:** Understand the necessity for animal conservation and its regulation **B:** Understand the social, economic and ethical issues associated with animal conservation
Assignment title	**Animal Conservation**
Assessor	
Issue date	
Hand in deadline	

Vocational Scenario or Context	You have a part-time job at a local wildlife park. The park is keen to educate the public about the plight of all types of animals, not just the 'exotic' ones like pandas, rhinos, tigers and orangutans. You have been asked to produce a report and materials for an exhibition at the park. The materials that you produce will need to enable visitors to understand the conservation project the park is undertaking.

Task	Create a report, poster, leaflet, audio blog, video, report, map, diagrams, etc. for an exhibition that: • **Evaluates** the motivational factors that may have a positive or negative impact on the role of local people engaging with a conservation project for a **named animal** species in a **named country**. Your evaluation should identify and **evaluate** the impact of: o national, o regional, o ethical, o financial, o legal and o traditional considerations on the willingness of local people to be involved, or not, in the conservation project. Using your research into the effectiveness of global conservation projects (at least two), evaluate your conservation project. Consider, aspects such as strengths and weaknesses, advantages or disadvantages, alternative actions, the relevance or significance of evidence. You must provide a considered judgement of the

	importance of local people in your project. Your judgements must be backed up by valid evidence/examples. • **Analyses** the reasons why your **named country** and **animal species** has become threatened or endangered. Consider why factors and management strategies such as: o habitat destruction o exploitation o pollution o invasive species/disease may have played a part. • **Analyses** the role and effectiveness of legislation, regulations and international agreements in place to protect and conserve your named species. Human-wildlife conflict can often be a barrier to conservation. For your **named animal** and **named country, analyse** how management strategies can impact on animal conservation. • **Analyse** the benefits of a democratic forum and local traditional management methods in helping prevent threats to populations from, habitat destruction o over-fishing o pollution o invasive species o the possible introduction of diseases o population growth o pet trade and traditional medicines. • **Explain** how natural disasters **and** human activities, can cause a species to become threatened, endangered or extirpated. • Using global examples, **explain** how the following attempt to help mitigate the impact of natural and human activities on species and help prevent overexploitation and harm: o wildlife management and conservation strategies (e.g. involvement of local people, ownership of wildlife, hunting restrictions/quotas, licensing, finding and beneficiaries, incentives to manage land and resources sustainably) o legislation (e.g. international, national, regional, local) • **Explain** how Human-wildlife conflicts can have an impact on human communities. For example, the impact wildlife could have on crop production, livestock, danger to humans and spread of disease. Correct scientific terminology must be used and sources must be referenced.
Checklist of evidence required	Exhibition materials that: • Evaluate the role of local people in a named conservation project. • Analyses the reasons why a named species has become threatened or endangered and legislation that is in place to protect it. • Analyses of how the human-wildlife interface management strategies for a named country impacts on animal conservation. • Explains how natural disasters and human activities can lead to

	species becoming threatened, endangered or extirpated. • Explains how legislation, regulations and international agreements can help protect animals from overexploitation and harm. • Explains the impact of human-wildlife conflicts on human communities. •

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
AB.D1	Evaluate the role of local people in a named animal conservation project.
A.M1	Analyse the reasons why a named species has become threatened or endangered and legalisation, regulations and international agreements in place to protect it.
B.M2	Analyse how the human-wildlife interface management strategies of a named country impacts on animal conservation.
A.P1	Explain how natural disasters and human activities can cause a species to become threatened, endangered or extirpated.
A.P2	Explain how legalisation, regulations and international agreements attempt to protect animals from overexploitation and harm.
B.P3	Explain the impact of human-wildlife conflicts on human communities.
Sources of information to support you with this Assignment	https://ec.europa.eu/environment/biodiversity/animal_welfare/index_en.htm https://www.eaza.net/about-us/areas-of-activity/policyandlegislation/ https://www.cites.org/eng/disc/what.php https://www.nature.com/scitable/knowledge/library/conservation-biology-ethical-foundations-46518079/
Other assessment materials attached to this Assignment Brief	e.g. work sheets, risk assessments, case study